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|  | Monday the 25th | Tuesday the 26th | Wednesday the 27th | Thursday the 28th | Friday the 29th |
| Warm Up | If your best friend were killed, is it your job to avenge their death (get even or get revenge)? Explain your answer. | \*Copy the following sentences, underline the cause, circle the effect and box the signal words.  1) Tybalt challenged Romeo to fight, because Romeo went to his party.  2) Juliet was the most beautiful woman Romeo had ever seen, so he fell in love. |  | \*Study the vocabulary words on P. 36-37 and make sentences using each of the words in context. | \*Combine the following sentences using cause/effect conjunctions.  \*Example: I got fired/I was late = I got fired, because I was late.  1) I got in trouble/ I skipped class  2) My mom was sick/ I watched my little brother |
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| Content Objective | I will compare and contrast the characters of “Romeo and Juliet” by analyzing their similarities and differences in a Venn-diagram and short essay. | I will evaluate examples of cause and effect in “Romeo and Juliet” by summarizing assigned scenarios using cause and effect conjunctions to show relationships. |  | I will evaluate cause and effect in the deaths of Mercutio and Tybalt in “Romeo and Juliet” by explaining this tragedy in a paragraph. | I will evaluate cause and effect in the deaths of Mercutio and Tybalt in “Romeo and Juliet” by explaining this tragedy in a paragraph. |
| Summary of Content Addressed | Compare and Contrast | Conjunctions for cause and effect  Sentence combining with conjunctions  P. 33  Banishment Prompt | ACT day- no class | P. 38 to \*s  Banishment Prompt | Finish P. 38 |
| Key Vocabulary | Compare  Contrast | Because  So  When  Since  Therefore  As a result  Consequently  Banish  Evaluate |  | Banish  Evaluate  Cause  Effect | Evaluate  Cause  Effect |
| Agenda | 1. Bell work 2. Viewing through wedding 3. Compare and Contrast | 1. Bell Work 2. Grammar- conjunctions and sentence combining 3. P. 33 4. Writing Prompt-Outlines |  | 1. Bell Work 2. P. 38 to \*\*\*s 3. Viewing 4. Outline Writing | 1. Bell Work 2. Finish P. 38 3. Viewing- banishment and goodbye scene 4. Cause and Effect Paragraph- death of Mercutio and Tybalt |
| Assessment | Compare and Contrast | Outlines |  | Paragraph | Paragraph |
| Resources |  |  |  |  |  |
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| Differentiation (Accelerated and/or struggling learners) |  |  |  |  |  |
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| Closure |  |  |  |  |  |
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